Westbury High School

Lesson Plans

Principles of Health Science

Teacher: Debra Hurt Weeks of: Dec. 15-Dec. 19, 2014

**Lesson Topic**-. Semester Exam review (**Semester Exams 12/15-12/19)**

**Objectives:** 1. Student will write and compile notes to review for semester exam Unit 1-6

.

**Lesson** **Activities**:

1. Student will play games with flash cards to review for test.

2. Student will study noes as pairs of two or three to review for semester exam.

**Do Now/Bell-Ringer:** Assessment quiz on testing material

 **Home work-Six week research papers due 12/15/2014**

Instructional Method: [x]  Lecture with class discussion [x]  Individual

 [x]  Written work [x]  Team

 [x]  Demonstration [x]  Audio/Visual

 [ ]  Work based [x]  Independent Study

Materials Needed: [x] Textbooks: Diversified Health Occupations Sixth Edition - Louise Simmers

 Health Care Science Technology-Kathryn Booth

 [ ]  Video -

 [x]  Worksheet

 [x]  Other-School Library

Assessment: [x]  Teacher evaluation [x]  Peer/self -evaluation

 [ ]  Employer evaluation [x]  Skills performance

 [x]  Presentation [x]  Tests

TEKS: 130

|  |  |
| --- | --- |
| Knowledge & Skills | Student Expectations |
| 1. The student applies math, science, English language arts, & social sciences in health science. | [x]  a. interpret data from various sources to make conclusions[ ]  b. compile information from a variety of sources to create a technical report[x]  c. research, write, & present a technical report[x]  d. plan, prepare, & deliver a presentation[ ]  e. identify the environmental factors that affect homeostasis[ ]  f. observe & relate anatomical structure to physiological functions[ ]  g. identify atypical anatomy & physiology[ ]  h. use the scientific method to prepare clinical case studies[ ]  i. compare & contrast community health issues of the U.S. with other countries[ ]  j. compare & contrast various health care reform plans |
| 2. The student used verbal & non-verbal communication skill.  | [ ]  a. accurately describe observations & procedures related to client care[ ]  b. demonstrate advanced communication skills to provide quality client care[ ]  c. identify barriers to communication & take measures to minimize their effects |
| 3. The student knows the knowledge & skills necessary to maintain employment. | [ ]  a. monitor & evaluate his/her own performance to ensure continuous improvement[ ]  b. adjust career goals based on personal interests & clinical experience[ ]  c. describe the steps necessary for entrepreneurship in a free enterprise system[ ]  d. identify & follow procedures for advancement, resignation, or relocation[x]  e. transfer knowledge & skills to new situations & apply problem-solving strategies.[ ]  f. demonstrate proficiency in medical terminology[ ]  g. update skills to enhance employability |
| 4. The student knows ethical behavior standards & legal responsibilities. | [ ]  a. practice ethical behavior standards[ ]  b. comply with industry standards of confidentiality[ ]  c. comply with protocol & legal requirements & perform within the designated scope of practice[ ]  d. review court cases related to professional liability & ethics |
| 5. The student knows the importance of functioning as a health care team member. | [ ]  a. participate in team teaching[ ]  b. refine consensus-building techniques[ ]  c. manage conflicts using peer mediation, problem-solving, & negotiation skills[ ]  d. identif6y leadership opportunities in the community |
| 6. The student maintains a safe environment to prevent hazardous situations. | [ ]  a. comply with standard precautions[ ]  b. teach principles of body mechanics to others[ ]  c. develop a fire prevention plan[x]  d. respond to emergency situations consistent with level of training[ ]  e. participate in a disaster drill[ ]  f. comply with regulatory standards & guidelines |
| 7. The student demonstrates multi-competent health care worker knowledge & skills. | [ ]  a. identify knowledge & skills that are transferable among occupations[ ]  b. predict client’s needs for follow-up or alternative care[ ]  c. update skills to enhance employability[ ]  d. identify emerging technologies in the health care industry |